Collaborative FRQ Practice

In this activity, students will improve their ability to express their thoughts clearly and develop the skills needed to answer free-response questions successfully.

Before Class: *Plan*

Step 1

Select an FRQ to assign to your students and set the assignment to show the correct answer after each question, revealing the rubric and exemplar once students have completed their FRQ.

Step 2

Create groups of 2-3 students. We recommend heterogeneous groups to encourage student-centered learning. Alternatively, allow students to choose their groups during class.

During Class: *Act*

Step 1

To ensure students all contribute to the task by using Albert's role cards to determine student roles ahead of time or allow students to choose roles in class.

Step 2

Together students will draft a response to the assigned question. Have students submit their outlines to Albert. Allow students to review the sample response and rubric provided by Albert.

Step 3

In assigned groups, have students discuss the following and submit their answers to you:

- Based on the rubric, how would your group's response be graded?
- Identify areas where your group's response does not align with the rubric's expectations.
- Describe one positive way you contributed to your group.
- Now that you have seen the rubric and sample answer, what would you do differently next time?

After Class: *Reflect*

Review student responses and reflections. Provide additional feedback where necessary, and review class-wide trends. To support any content gaps, use Albert's standard search to find aligned questions for extra practice.

Searching for more ways to improve students' constructed responses?
Take a peek at our individual FRQ corrections activity!