ALBERT

Group Corrections

This in-person or virtual activity allows students to collaboratively tackle concepts they previously struggled with using Albert's in-depth answer explanations.

Before Class: *Plan*

1. After your students have submitted several assignments, view question level data by viewing your class's **Assignments Report**.

2. Create a folder with your classes' top 10 most missed questions. This is a great opportunity to highlight key themes or concepts for a given unit of study!

3. Create an assignment from your folder. When assigning this work to students, be sure to select "Show correct answers and explanations after assignment completion."

4. Add the titles of each question to the student worksheet. Make any other edits and then either:
   - Post the worksheet to your LMS for students to complete online
   - Share a direct link of the Google Doc with students
   - Print hard copies of the worksheet

   Note: Students will need to access the worksheet halfway through the activity, after they have submitted their assignment on Albert.

Check out our Resource Hub to learn more strategies for using Albert in your classroom!

During Class: *Act*

This agenda is designed for a 60 minute period. Modify to best fit your needs!

TIME	TEACHER ACTION	STUDENT ACTION
Group Work Time 25 minutes	• Put students into groups of 3-4 • **Explain directions:** Log into Albert & complete the assigned questions as a group • As students are working, circulate (or pop into virtual breakout rooms) to answer questions	• Move to groups • Listen to directions • Complete the assignment on Albert
Reviewing Answers 25 minutes	• Instruct students to submit their assignment on Albert and open their worksheet • **Explain directions:** Compare the group's answers to Albert's answers. Fill in the worksheet to explain any incorrect answers • As students are working, circulate (or pop into virtual breakout rooms) to answer questions	• Open worksheet • Listen to directions • Complete worksheet
Synthesis 10 minutes	• Instruct students to submit worksheets • Lead a closing activity: exit ticket, small group discussion, whole class synthesis, etc.	• Submit worksheets • Engage in closure activity

After Class: *Reflect*

Review student responses on their worksheets to excavate errors. Consider a reteach of concepts students are still struggling to master, or create additional Albert practice opportunities to support student retention.

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