HISTORY AND SOCIAL STUDIES · EXPLORERS (K–2)

Historic Site Field Trip Worksheet

Name _____ Date _____ Place visited _____

Long ago and today: draw something people used here long ago, and what we use for the same job today.

Check what you saw.

- [ ] Where people cooked
- [ ] Where people slept
- [ ] How people got water
- [ ] Clothes from long ago
- [ ] A tool
- [ ] A toy

Would you like to live here long ago? Why or why not?

HISTORY AND SOCIAL STUDIES · INVESTIGATORS (3–6)

Historic Site Field Trip Worksheet

Name _____ Date _____ Place visited _____

Be a history detective. Pick three objects or rooms.

Object or room	Who used it	What it was for	What it tells us about life then

What is one thing that has changed since then, and one thing that has stayed the same?

Write a question to ask a guide or look up when you get home.

HISTORY AND SOCIAL STUDIES · FIELD RESEARCHERS (7–12)

Historic Site Field Trip Worksheet

Name _____ Date _____ Place visited _____

Choose one source on site (a letter, photo, object or building) and analyze it.

Who made it?	When and why?	What does it show?	What doesn't it show?

Context: what was happening in the city, the state or the country at the time? How does that change how you read the source?

Whose story is told here, and whose is missing or told less? How could you find out more?

Corroborate: name another source you could check to test what this site tells you.