LIFE SCIENCE · EXPLORERS (K–2)

Zoo Field Trip Worksheet

Name _____ Date _____ Place visited _____

Animal hunt: check each one when you find it.

- [ ] An animal with fur
- [ ] An animal with feathers
- [ ] An animal with scales
- [ ] An animal that swims
- [ ] An animal that climbs
- [ ] An animal that eats plants

Every animal needs these to live. Circle the ones you saw the zoo give an animal today.

- ◯ Food
- ◯ Water
- ◯ Shelter
- ◯ Air
- ◯ Space

Draw your favorite animal in its home. What is around it?

LIFE SCIENCE · INVESTIGATORS (3–6)

Zoo Field Trip Worksheet

Name _____ Date _____ Place visited _____

Pick three animals. Fill in one row for each.

Animal	Where it lives in the wild	A body part that helps it survive	How that part helps

Watch one animal for 5 minutes. Make a tally mark each time it does one of these.

Eating _____

Moving _____

Resting _____

Grooming _____

Something else _____

Its habitat gets hotter and drier. Would this animal survive well, less well, or not at all? Use what you saw as evidence.

LIFE SCIENCE · FIELD RESEARCHERS (7–12)

Zoo Field Trip Worksheet

Name _____ Date _____ Place visited _____

Choose one animal. Write a question about its behavior you could answer by watching (for example: does it move more when the crowd is bigger?).

Observe for 8 minutes. Every minute, write what it is doing and anything that might explain it.

Minute	Behavior	What else is happening
1		
2		
3		
4		
5		
6		
7		
8		

Claim, evidence, reasoning: answer your question with your data. Then name one thing that could make your data misleading.

Read the exhibit sign. What does this animal eat, and what eats it? Where does it fit in its food web?